

11:00 - 2:30

ROUTING AND RECORD SHEET

SUBJECT: (Optional)

DDS+T Career Development Course

FROM:

DDS&T CDC
6E38 Hqs.

EXTENSION

NO.

DATE

TO: (Officer designation, room number, and building)

DATE

RECEIVED

FORWARDED

OFFICER'S
INITIALS

COMMENTS (Number each comment to show from whom to whom. Draw a line across column after each comment.)

1.

D/IC Staff - BW09

J

Return to Kathy

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2 September 1982

MEMORANDUM FOR: Director, Intelligence Community Staff

FROM:



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Director, DDS&T Career Development Course

SUBJECT:


Presentation to the DDS&T Career Development Course

1. Thank you for accepting the invitation to address DDS&T Career Development Course No. 23 on Monday, 20 September 1982, from 1300 to 1430 hours in Room 6E60, Headquarters Building.



2. During this second week of the course, we are looking largely at various aspects of control and coordination of the Intelligence Community. In addition to hearing from key members of various Intelligence Community staffs and Congressional representatives, we also meet with senior members from the major staffs of CIA.

3. As you are aware, the usual format is for the speaker to provide approximately 45 minutes of prepared remarks with the remainder of the session being devoted to a question-and-answer discussion. We try to be informal and, of course, all remarks are nonattributable. Attached are a course roster, a program summary and a list of course objectives to assist you in deciding what aspects of your staff you may wish to discuss.

4. The course security level is Top Secret, and all of the students will have been cleared for access to codeword material and information.

5.  the CDC Administrative Assistant, will phone your office a week or so prior to your presentation to see whether you require any briefing aids or equipment other than the vu-graph used during your last presentation to CDC-22 on 6 April 1982.

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6. If you have any questions, please call  or me on extension  In the meantime, thank you for your continued support to our program, and I look forward to seeing you on the 20th of September.

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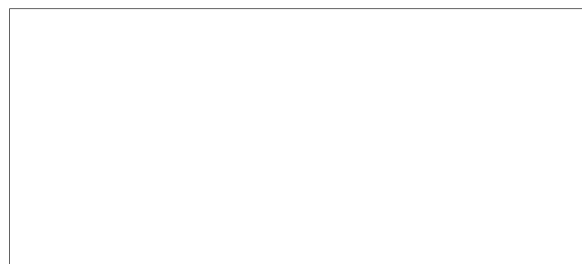
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Attachments:

As stated



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WORKING PAPER

DDS&T
CAREER DEVELOPMENT COURSE
OBJECTIVES

THE DDS&T

To present a comprehensive review of the components of the Directorate for Science and Technology, their missions, functions, operating procedures, and user relationships.

THE AGENCY AND THE COMMUNITY

To create a greater awareness of the intelligence environment in which we work through a broader perspective of other governmental and industrial activities that relate to national intelligence.

THE USER

To provide knowledge and understanding of the intelligence consumer, his intelligence needs, and his use of intelligence products.

TECHNOLOGY AND CAPABILITIES

To learn at first hand about types of technology, hardware, and facilities which have application to current and future intelligence capabilities.

PROFESSIONAL DEVELOPMENT

To enrich the student's professional scope and potential through observation and discussion of management and analysis principles and techniques as applied in the Agency, and through enhancement of his opportunities for communication throughout the Agency and the Intelligence Community.

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WORKING PAPER

DDS&T CAREER DEVELOPMENT COURSE

PROGRAM SUMMARY

I. The DDS&T in the Agency

This block deals with DDS&T management, mission and functions, objectives, and organization. It includes overviews of the Offices comprising the Directorate and addresses the major issues of concern to the Directorate and/or Agency. These CDC orientation and motivation sessions are conducted at Agency facilities. Discussion leaders will include the Deputy Director for Science and Technology, various Staff Chiefs, and S&T Office Directors.

II. National Intelligence Oversight, Control, and Coordination

This block is designed to place in perspective the governmental activities, agencies and processes involved in establishing, maintaining, controlling, and coordinating U. S. intelligence activities. Presentations will address these aspects as well as the organizational structure, functions, and interfaces of the NSC and its Committees, the Intelligence Community Staff, DCI Staff, Congressional Oversight Committees, NIOs, OMB, and Department of State. Discussions will, where appropriate, address both U. S. and foreign intelligence relationships.

III. The National Intelligence Process

This block addresses all major aspects of the intelligence process with emphasis on Agency and particularly DDS&T functions. The major aspects covered include: Collection, Requirements, Processing, Production, User Needs and Intelligence Product Use, Research and Development, and Support activities. Sub-elements of this block will address each Agency Directorate and appropriate Office responsibilities, organizational structure, functions, processes or procedures, products, and interfaces. The various Intelligence Community committees and staffs involved in the intelligence process from initial R&D requirements through intelligence report production will be addressed. Collection system development and operation will also be addressed and special support activities/bases will be covered; subjects are designed to familiarize the student with the varied applications of intelligence products. Emphasis will be on the interrelationships involved in the intelligence production process.

IV. S&T-Related Fields

This block addresses areas not part of the intelligence process but related to DDS&T interests. It is flexible and may include brief sub-elements on the "scientific community," NASA, DOE, and S&T-related industry. Emphasis will be placed on the interaction of these areas with and within Government and, where appropriate, the specific relationships with the S&T intelligence process.

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